

## Curriculum Vitae

### VICTORIA ANTONIADOU

<https://goo.gl/WzWS59>

#### EDUCATION

- 2013            **Ph.D.**, Language and Literature Education, Universitat Autònoma de Barcelona
- 2007            **M.A.**, Advanced Language Studies (English & French), John Moores University, Liverpool
- 2005            **B.A.**, French Language and Literature, University of Cyprus

#### ADDITIONAL TRAINING & QUALIFICATIONS

- 2015            Leading to the Institute of Linguists **Diploma in Translation** (CioL), Spanish-English
- 2014            Social Media Business Seminar (SMBS), **Social Media Specialist**
- 2014            Cambridge **Certificate in English Language Teaching to Adults** (CELTA, from 11-16 years old); International House Barcelona
- 2011            **Visual Ethnography and Computer-Assisted Qualitative Discourse Analysis Software**, SAIC-UAB, Writing and review of high-impact qualitative research, SAIC UAB
- Developmental Psychology**, Cultural-historical approaches to understanding learning and development, ISCAR Summer School, Moscow State University of Psychology and Education
- Methods of **Discourse Analysis**, Universidad de Barcelona
- 2009            Certificat de **nivell bàsic de llengua catalana**
- 2007            Cambridge **Certificate in English Language Teaching to Young Learners** (CELTYL, from 4-11 years old); EducationFirst, Nicosia Cyprus
- 2007            DELE A1-B2 (Diploma de Español como Lengua Extranjera)

#### TEACHING & OTHER PROFESSIONAL APPOINTMENTS

- 2014-present    **Interpreter, Translator, Coordinator, University of Nicosia Medical School**  
English<>Greek/Spanish/French language pairs; International student cohort
- Spring 2016    **Translator**  
Collaborated for the English to French translation of the CTO website
- Spring 2015    **English teacher; Intercity College, Nicosia**  
6 hours per week; 13 students  
Cambridge A1-A2 levels, pre- & IGCSE level
- 2014-2015    **Scientific Collaborator in English as a Foreign Language; Department of Humanities, European University of Cyprus**  
3 hours per week: 15 students  
Designed and taught the Teaching (English to) Young Learners course, Methods and Skills

- 2013-2014 **Co-teacher/Consultant; L'Estel public primary school, Barcelona** [Volunteer service]
- Collaborative material design in Spanish and Catalan
  - Co-Teaching and Collaborative classroom implementation
- 2012-2013 **Teaching Assistant; Universitat Internacional de Catalunya (UIC), Barcelona**
- Taught English for General and Academic Purposes
  - Syllabus & material design; 13 hours per week; 20 students (dentistry); B2 level
- 2011-2013 **Research Assistant, Universitat Autònoma de Barcelona**  
European Commission, DG Education and Culture, Lifelong Learning Programme. Integrating Telecollaborative Networks into Foreign Language Higher Education, INTENT, [WA510572]
- 2011 **Technician of support, Universitat Autònoma de Barcelona**  
European Commission, DG Education and Culture, Lifelong Learning Programme. Language Learning and Social Media: 6 Key Dialogues, [LS6-WP8]
- 2009-2010 **Independent translator (Spanish-English)**
- Academic articles in Communication Sciences, Media Studies
- 2009-2010 **Independent English Language teacher**
- A1-A2 levels
  - Cambridge FCE
  - preparation for presentations, conversation classes
- 2007-2008 **English and French Teacher; Eurognosis Foreign Language Centre**
- Cambridge examinations A1-A2, preparation for DELF A1-A4
- 2007-2008 **English teacher; Government Institutes of Nicosia**
- Evening language classes to adults; A1-A2 levels

## LANGUAGES

- Greek **Native** proficiency; Mother tongue
- English **ILR Level 5 – Native or Bilingual** proficiency; 12-year education; 1-year living & studying in the UK; extended publishing; Equivalent to speaking, reading and writing of an educated native speaker
- Spanish **ILR Level 5 – Native or Bilingual** proficiency; 5+-year living & working in Barcelona, Spain; Equivalent to speaking, reading and writing of an educated native speaker
- French **ILR Level 4 – Full Professional** proficiency; 7-month living & studying in France; can understand and participate in any conversations within the range of own personal and professional experience with a high degree of fluency and precision of vocabulary
- Catalan **ILR Level 1- Elementary** proficiency; Able to satisfy routine social demands and limited work requirements; Able to read simple prose, in a form equivalent to typescript or printing, on subjects within a familiar context
- Italian **ILR Level 1 - Elementary** proficiency; Able to satisfy routine social demands and limited work requirements; Able to read simple prose, in a form equivalent to typescript or printing, on subjects within a familiar context

## PROFESSIONAL MEMBERSHIPS & AFFILIATIONS

**Associate Member** of the GREIP research group (Group of Investigation on Teaching and Plurilingual Interactions), Output available at: <http://greip.uab.cat/en/>

## COMPUTER SKILLS

Microsoft Office Package: Word, Excel, Powerpoint

Research management: ELAN Transcription Software, IBM SPSS Statistics, Qualitative Software Research (CAQDAS) NVIVO, Photoshop

Educational Technology: Zoho writer/wiki, Moodle, VoiceThread, Second Life, Dreamweaver

## PUBLICATIONS

1. **Antoniadou, V.** (2016, in press). Collecting, organizing and analysing multimodal data sets: The contributions of CAQDAS. E. Moore & M. Dooly (Eds.), *Enfocaments qualitius per a la recerca en entorns plurilingües d'aprenentatge de llengüa: Un manual trilingüe/ Enfoques cualitativos para la investigación en entornos plurilingües de aprendizaje de lengua: Un manual trilingüe/ Qualitative approaches to research in plurilingual language learning environments: A trilingual handbook*. Bellaterra: Servei de Publicacions. Universitat Autònoma de Barcelona.
2. **Antoniadou, V.** & Dooly, M. (2016, in press). Educational ethnography in blended learning environments. E. Moore & M. Dooly (Eds.), *Enfocaments qualitius per a la recerca en entorns plurilingües d'aprenentatge de llengüa: Un manual trilingüe / Enfoques cualitativos para la investigación en entornos plurilingües de aprendizaje de lengua: Un manual trilingüe/ Qualitative approaches to research in plurilingual language learning environments: A trilingual handbook*. Bellaterra: Servei de Publicacions Universitat Autònoma de Barcelona.
3. **Antoniadou, V.** (2013). An interview with Ohio University Associate Professor of CALL Greg Kessler. *Bellaterra Journal of Teaching & Learning Language & Literature*. 6(2): 99-108 [Monograph edition: Technology in language education, Special editor: V. Antoniadou].
4. **Antoniadou, V.** & Dooly, M., (2012) Becoming 'linguaging' teachers: Embodied Social Actions into Learning and Teaching. [conference abstract, abstractbook] Available at: <https://www.jyu.fi/en/congress/applied-summer-school/insights2012/programme/abstractbook>
5. **Antoniadou, V.** (2011). Using Activity Theory to understand the contradictions in an online transatlantic collaboration between student-teachers of English as a Foreign Language. *ReCALL* 23(3): 233-251. Cambridge University Press.
6. **Antoniadou, V.** (2011). Virtual collaboration, 'perezhivanie' and teacher learning: A socio-cultural-historical perspective. *Bellaterra Journal of Teaching & Learning Language & Literature* 4(3): 53-70. Available at: <http://revistes.uab.cat/jtl3/article/view/424/461>
7. **Antoniadou, V.** (2011) Becoming a teacher through collaboration: A methodological bricolage to investigate the complexity of the socially-constructed environment [short paper, conference proceeding] pp. 180-182. Available at: [http://professoranzi.wdfiles.com/local-files/admin:manage/Abstract%20PAPER-ISCAR\\_2011.pdf](http://professoranzi.wdfiles.com/local-files/admin:manage/Abstract%20PAPER-ISCAR_2011.pdf)
8. **Antoniadou, V.**, Canals, E., Mohr, C., & Zourou, K. (2011). Young people with fewer opportunities learning languages informally: perceptions and uses of ICT and social media. [Project report]. Study operated by the network "Language learning and social media: 6 key dialogues". Available at: <http://www.openeducationeuropa.eu/en/article/Young-people-with->

[fewer-opportunities-learning-languages-informally%3A-perceptions-and-uses-of-ICT-and-social-media](#)

9. **Antoniadou, V.** (2011). New media, new communicative genres and inclusive technology-mediated L2 pedagogy: A conversation with Steve Thorne. *Bellaterra Journal of Teaching & Learning Language & Literature* 4(4): 99-109. [interview] Available at: <http://www.raco.cat/index.php/Bellaterra/article/view/248915>
10. **Antoniadou, V.** (2011). Constructing teacher knowledge via telecollaboration: A methodological bricolage to investigate the complexity of the socially-constructed environment. *International Society for Cultural and Activity Research, ISCAR 2011 Congress* (working paper). Available at: [http://professortanzi.wdfiles.com/localfiles/admin:manage/Abstract%20PAPERISCAR\\_2011.pdf](http://professortanzi.wdfiles.com/localfiles/admin:manage/Abstract%20PAPERISCAR_2011.pdf)

### CONFERENCE PARTICIPATION

- CALL Communities and culture: Eurocall 2016: Limassol, Cyprus (1 paper accepted)
- Insights into applied linguistics: languaging, agency and ecologies, International Conference, Finland, 2012 (1 paper presented)
- International Society for Cultural and Activity Research, ISCAR 2011 Congress. Italy, 2011 (2 papers presented)
- International Society for Cultural and Activity Research, ISCAR Summer University 2011, Russia, 2011 (1 paper presented)
- Getting the Bigger Picture: Language Teacher Competences in CMC Settings, EUROCALL CMC & Teacher Education SIGs Annual Workshop, Spain 2011(1 Paper presented)
- Teacher education in CMC and CALL. EUROCALL SIG: European workshop, France 2010 (2 Papers presented)

### CAMPUS/ DEPARTMENTAL TALKS

Antoniadou, V. (2011) **Ανέλιξη: Investigando la formación del profesorado vía telecolaboración en un escenario multivoz**, Jornades interuniversitaries, Universitat de Barcelona

### RESEARCH EXPERIENCE/ PROJECT PARTICIPATION

- Expanding the socio-material spaces of teacher education programmes: A qualitative trace of teacher professionalization through blended pedagogy in Catalonia (Supervisor: Dr Melinda Dooly Owenby) [PhD Research 1-year ethnographic research in classroom, online and school environments]
- Gender Stereotypes in the Language of the Sitcom FRIENDS: Traditional or Revolutionary? (Supervisor: Prof. Linda Archibald) [MA Research, quantitative & qualitative components]
- Les stratégies d'apprentissage: L'initiation au FLE (Français Langue Étrangère)/ *Learning strategies: Initiation to French as FL (Foreign Language)*, (Supervisor: Dr Freiderikos Valetopoulos) [BA Research, questionnaire-based]
- INTENT (Integrating Telecollaborative Networks into Foreign Language Higher Education) project. Funded by the European Commission, Directorate General (DG) Education and Culture, Lifelong Learning Programme, 2011-2013. Available at: <http://www.intent-project.eu/>; <http://uni-collaboration.eu/> [WA510572]
- Language Learning and Social Media: 6 Key Dialogues. PanEuropean project funded by the European Commission, DG Education and Culture, Lifelong Learning Programme, (WP8), May-July 2011. Available at: <http://www.openeducationeuropa.eu/en/article/Young-people->

[with-fewer-opportunities-learning-languages-informally%3A-perceptions-and-uses-of-ICT-and-social-media](#) [LS6-WP8]

## **SERVICE TO PROFESSION: EDITORIAL AND REVIEW WORK**

[Monograph Edition] Bellaterra Journal for Teaching and Learning Language and Literature, Special Edition 2013: Technology in language education. Available at: <http://revistes.uab.cat/jtl3/issue/view/69>

[Article Review] Bellaterra Journal for Teaching and Learning Language and Literature, 2013 - present

[Book Review] Cultural-Historical Perspectives on Teacher Education and Development: Learning Teaching, 2010. Routledge: Taylor & Francis Group, London and New York. Edited by Viv Ellis, Anne Edwards, and Peter Smagorinsky. Reviewed 2011

[Book Review] Telecollaboration 2.0: Language Literacies and Intercultural Learning in the 21<sup>st</sup> Century, 2010. Edited by Sarah Guth & Francesca Helm. Telecollaboration in Education v.1. Melinda Dooly & Robert O'Dowd (series' editors). Peter Lang. Reviewed 2011.

## **CONTACT DETAILS**

E-mail: [vicky.antoniadou@gmail.com](mailto:vicky.antoniadou@gmail.com)

Telephone: (+357) 99587421

[cy.linkedin.com/in/VictoriaAntoniadou](http://cy.linkedin.com/in/VictoriaAntoniadou)